

**Committee: UNICEF**

**Topic: Establishing Goals Regarding Education in Developing Countries**

**Report of the Chairs**

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## **I. Theme of the Conference**

Model United Nations San Antonio (MUNSA) is a conference dedicated to fostering authentic and passionate debate amongst delegates in order to generate solutions to current global issues. The theme of *MUNSA XXIV: Envision* encapsulates our mission to urge delegates to foresee a future in which these problems have been dissolved. With collaboration in mind, delegates from every committee are encouraged to visualize innovative resolutions and a prosperous world to come. Together, we will propel ourselves into an age in which brilliant ideas converge to transform our world and address its most paramount issues.

## **II. Rationale**

Many children in developing countries do not receive the education needed to achieve literacy. Communication is vital in order for people, regardless of background, to be able to share ideas fluently. If people can't communicate properly through reading and writing, they are unable to perform important jobs and services that benefit the world. Regions with the least developed educational programs include Sub-Saharan Africa, Central Asia, Eastern Asia, and the Pacific. Education is the cornerstone of a brighter and more prosperous future; therefore, delegates should collaborate diligently in order to create solutions to educational issues in developing nations.

## **III. Background of the Topic**

Access to education in developing countries is limited, and few people have the opportunity to graduate from middle school. For example, in Ghana, only 50% of all children complete the fifth grade.<sup>3</sup> Due to the poor quality of education, barely half of the children are literate. The illiteracy rate of people worldwide is decreasing at a steady rate, as the percentage of illiterate people worldwide has dropped to less than 20 percent since the 1800s.<sup>3</sup> Many

organizations have been working to change the standard of education in developing countries over the past several years. These organizations include BRAC in Bangladesh, Pratham in India, and Escuela Nueva in Columbia. Programs to improve adult literacy have also been implemented in developing nations. BRAC has established many of these programs in Asian and African countries for people who were born into poverty. These adults have been able to more effectively provide for their families after receiving this education.

#### **IV. Contemporary Evidence of the Topic**

Somalia and Eritrea are two countries that struggle mightily when it comes to providing a proper education for children that reside in their countries. Improving access to education in developing countries is an important objective of UNICEF. The UN has launched the "Education Cannot Wait" program to increase education sustainability in Somalia and other countries. One of every two children in the world is deprived of proper education and does not have the opportunity to go to school. Education is vital to a child's life because it can promote economic stability, brings financial improvements, and reduces susceptibility to poverty and disease. We hope the delegates of this committee will come together to resolve this issue and to find solutions that prioritize the education of all children, regardless of gender, socioeconomic status, or country of residence.

#### **V. References and Research Resources**

1. Federal Ministry for Economic Cooperation and Development. (2018, April 23). Education in developing countries. Retrieved from <https://www.bmz.de/en/issues/Education/hintergrund/bildungssituation/index.html>
2. (n.d.). Key topics. Retrieved from <https://wol.iza.org/key-topics/education-in-developing-countries>
3. (n.d.). Right to Education: Situation around the world. Retrieved from <https://www.humanium.org/en/right-to-education/>
4. Oxfam. (2010, September 20). OXFAM HECA. Retrieved from <https://www.oxfamblogs.org/estafrica/?p=649>

5. Amy. (2017, September 29). A New Model for Education in Developing Countries. Retrieved from <https://borgenproject.org/education-in-developing-countries/>
6. (n.d.). Education - United Nations Sustainable Development. Retrieved from <https://www.un.org/sustainabledevelopment/education/>

## **VI. Note to the Delegates**

Greetings Delegates,

We would like to thank you for participating in the UNICEF committee at MUNSA XXIV: Envision. We are looking forward to moderating UNICEF this year and meeting you all at the conference. Please do not hesitate to contact us with any further questions.

Best Regards,

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